

## Spring 2012 Clinical Experience Paper Guide

### Component A: Unity Center Programming

1. Log of activities that includes dates, hours, and description of activities.
2. Description of the background/purpose of the Unity Center.
3. Lesson Materials:
  - a. Original lessons
  - b. Your revised lessons
  - c. Analysis of revised lessons including...
    - i. What changes did you make to the lesson and why?
    - ii. What are your learning objectives?
    - iii. Were your changes effective?
    - iv. How do you know?
4. Peer reviews
  - a. Peer reviews
  - b. Your response to the peer reviews
5. Analysis of the students/behaviors
  - a. Choose one student that you worked with over the semester. Describe what you discovered about that student, how he or she developed over the semester, and what you learned from him/her.
  - b. A majority of the students at the Unity Center come from generational poverty. Describe how you saw this displayed in student behavior and what responses/strategies you observed worked best with the students. These can include your responses or Unity staff responses. How do your observations compare to Ruby Payne's work?

### Component B: Curriculum Project

1. Classroom analysis, which involves answering the following questions...
  - a. Look up your school's profile at the [Illinois Interactive Report Card](#) and describe the student population in terms of demographics and socioeconomic status. Now, describe the student population in the class(es) you are observing. Does this class (or classes) seem to be representative of the student population as a whole? Why or why not?
  - b. Describe the classroom environment. What is the "feel" of the classroom? Is this a productive learning environment? Why or why not? What strategies does the teacher use to shape the learning environment?
  - c. Teachers in schools face a myriad of challenges. Identify some of the challenges your cooperating teacher faces and how he or she responds to those challenges.
  - d. What methods have you used to get to know students? Has your perception of certain students changed since you've spent more time in that classroom? If so,

how? What implications does that have for you as you begin to prepare for your own classroom with your own students?

2. Log of activities that includes dates, hours, and description of activities.
3. Materials developed for the class, including...
  - a. Lesson plans
    - i. Learning Objectives
    - ii. Introduction/engagement
    - iii. Activities
    - iv. Assessment Strategies
    - v. Rationale
      1. How does this lesson fulfill your learning objectives?
      2. Why did you choose these particular strategies to teach this content? How will these strategies meet the needs of your students? How do you know this?
      3. Why did you choose these particular assessment strategies? How will you know if the students have learned the content?
  - b. Student handouts
  - c. Reflection on effectiveness of lesson
    - i. Did this lesson engage your students? Cite evidence to support your answer.
    - ii. Did learning take place? Cite evidence to support your answer.
    - iii. What unexpected challenges did you face during the teaching of this lesson? How did you handle those challenges?

### **Component C: Children's Discovery Museum Programming**

1. Log of activities that includes dates, hours, and description of activities.
2. Part 1 – Inside the Earth workshops: For each session you work...
  - a. What are the learning objectives?
  - b. How do the activities reflect the learning objectives?
  - c. Did learning take place? How do you know?
  - d. Describe an interaction with a particular student. What made this interaction stand out in your mind?
3. Part 2 – Your choice: For each session you work...
  - a. Why did you choose this workshop?
  - b. What are the learning objectives?
  - c. How do the activities reflect the learning objectives?
  - d. Did learning take place? How do you know?
  - e. Describe an interaction with a particular student. What made this interaction stand out in your mind?