



BSC 307 Standard Assessment Assignment



Assessment is one of the most difficult and talked about concepts in the world of education today. Determining how well students in your classroom are comprehending and assimilating material is essential to becoming an excellent teacher. This assignment will begin to introduce you to the world of standard assessments from a teacher's point of view.

Using the topic assigned to you for your unit plan project (or, for PDS/internship students, an instructor-approved topic), you must complete the following items for this project:

1. Objectives List: You are to create a list of objectives that students should be able to achieve by the end of the unit along with the age level of the students. Note: You can use the same one you created for your unit plan project if you so desire.
2. Exam: You are to write an exam that you would give your students to assess how well they have mastered the material during the unit. You should turn in both a blank exam copy and a key to the exam. For each question, you should identify what unit objective it assesses and its cognitive level based on Bloom's Taxonomy.

Remember:

Good Teaching + Clear Objectives + Fair Assessment + Student Effort =



Assessment Lesson Resources:

Arter, J.S. and Busick, K. U. (2001). *Practice with student-involved classroom assessment*. Portland, OR: Assessment Training Institute

Stiggins, R. (2001). *Student-involved classroom assessment*. (3rd ed). Upper Saddle River, NJ: Prentice-Hall.